

<b>Date:</b>	August 2017	<b>Review Date:</b>	August 2018
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<b>Behaviour and Conduct, Discipline and Exclusions Policy</b>
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'Abdullah ibn 'Amr said, "The Prophet (may the peace and blessings of Allah be upon him), was neither coarse nor loud. He used to say, "*The best of you is the one who has the best character.*" (Reported by Al-Bukhari)

At TP we believe the school has a central role in the children's' social and moral development just as it does in their academic development. In the same manner that we measure academic achievement and the progress of our children's over a period of time, we measure standards in terms of the children's' development in reference to the school's Behaviour Policy, guidelines have been set up in order to achieve this and TEY will work as a partnership between teachers and parents in order to make this a reality and a success. Several policies have been created in order to work towards the standards of acceptable behaviour at our school. We believe that with the support of parents and teachers we will be able to make our Behavioural policy a success and ensure that the disciplining of children's is kept to a minimum and creating a positive and encouraging learning environment.

TEY understands the following policies need to work together to produce the highest level of conduct in all adults and children at the school.

<b>Aims</b>
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- To create an environment which encourages and reinforces good behaviour
- To define acceptable standards of behaviour in line with Islamic morals and classroom management
- To encourage the development of good moral personalities
- To encourage consistency of response to both positive and negative behaviour
- To promote positive relationships
- To encourage the involvement of both home and school in the implementation of this policy
- To promote and respect an awareness of others from different cultural, religious, social and economic background regales of individual belief. (See SMSC policy and Anti Bullying policy)

<b>Procedure</b>
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Our setting's ethos promotes a variety of practical methods to promote discipline, good manners and positive behaviour which all children will use throughout their lives. It is important that all children are given the opportunity to flourish in a positive environment, which allows them to develop, respect others, to acquire self-confidence and expectation of self-discipline in an atmosphere of trust, honesty and fairness.

This positive conduct is developed through daily contact with each other, reinforcing Islamic *adaab* (etiquettes) and good behaviour through Islamic Studies (Tarbiyyah), PSED assemblies and through building a good relationship between the teacher and children.

<b>The Role of Children in Generating Positive Behaviour</b>
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One of the primary objectives of TEY is to build the character of the children in accordance with Islam.

## **The Role of the Teacher in Generating Positive Behaviour**

All staff must be reminded that the Prophet (may the peace and blessings of Allah be upon him) said, "He is not of us who does not have mercy on young children, nor honour the elderly" (Reported by Al-Tirmidhi).

### **Classroom Management and Teachers Conduct:**

- The early years practitioners are ultimately responsible for the atmosphere in the class, and through projecting an encouraging enjoyable attitude can create a pleasant learning environment.
- Early years practitioners need to continually reflect on the management of their class and modify this as the situation demands.
- Children need to be taught to feel the responsibility and consequences of their actions through rewards and sanctions
- Adults are accountable and aware of their actions; therefore a teacher needs to make sure he/she handles each situation in the best manner possible.
- The manager and staff needs to make sure problems are not carried over from day to day.

## **The Role of Parents in Generating Positive Behaviour**

- Praise can be linked to good *adaab* (etiquette) and *akhlaq* (character), work, effort, willingness, contribution, co-operation, teamwork, thoughtful actions towards others, as well as personal achievement.
- Parent workshops are sometimes delivered by professional social workers and behavioural specialists for additional support.

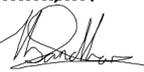
## **Reward Systems and Incentives for Positive Behaviour**

**Some of the strategies used across the school are as follows:**

### **Behaviour management Cards;**

- Across the EYFS behaviour management cards such as listening to others when they are speaking, putting your hand up when you want to have a turn in discussions and using your hands for kind things are introduced and displayed in the early years environment
- Those cards are always referred to help encourage positive behaviour
- During the settling period class room rules are made with the children and those rules are also displayed
- A puppet is introduced to Reception children to encourage positive behaviour both indoors and outdoors
- If and when a child shows an unwanted behaviour staff distract the child. If the unwanted behaviour continues the child is given a warning and might be asked to play in another part of the environment
- Children are given verbal praise and why they are being praised
- Using phrases like "Good boy/girl" are avoided so that children know what behaviour are they being praised for.
- Stickers are not used in TEY
- Good behaviour award are issued at the end of each term

Signed: Z. Raqeb (Early Years Manager)

Signed:  (Chair of Trustees)

## Our Class Rules

- We listen to each other's point of view, without interruption, and try to understand each other
- We use good words with each other as Allah loves the one who is best in speech
- We are kind to each other for the Sake of Allah and help each other to gain reward
- We speak quietly and do not shout or raise our voices in anger
- We raise our hand in order to comment or question, as seeking permission is an aspect of positive Islamic etiquette
- We are silent when required to be so, as it is part of respecting the speaker
- We move quietly about the school and do not disturb each other, keeping to the right hand side.
- We keep our school clean and value our environment
- We take pleasure in our appearance, work and our school
- We do not tolerate bullying as it is not acceptable in Islam to hurt another.
- We believe no-one is better than anyone else, as only Allah Knows about the true reality of our deeds and rewards