

Year 6 Topic

ID



Who do you think you are?

During this learning project, we're going to find out what makes us the people we are. We'll meet a mysterious man and consider what traits and features give us our identity. We'll learn about branching databases and how to create a classification system. Then, we'll gather data about physical features, make spreadsheets and look for patterns. We'll take part in physical activities that challenge us and measure the outcomes. We'll create adverts and write a tribute to a friend. After investigating fingerprints and genetic characteristics, we'll create 3-D models and design clothing that reflects our personality.

At the end of the project, we'll think about factors that influence our personalities and bring in objects that mean a lot to us. We'll perform shape poetry about our identities and reflect on our strengths.

Help your child prepare for their project

This project will make us think about our identities, personalities and how we are unique. Why not interview a member of your family to find out about their strengths, likes and dislikes? You could also work together to make a collage of clothing that reflects who you are. Alternatively, use technology to create a word cloud all about you.

What will you choose to do?

- Gather data on your family and friends at home. Measure and record foot size, height, hand span, arm span, middle digit length and the distance from wrist to elbow. Display the data in charts and spreadsheets and look for patterns.
- Write a tribute to one (or more) of your family members. Include facts as well as your opinions about them. Read it out to them – or maybe even film it and give it to them as a special gift!
- Create a collage or montage that represents your personality. Use pictures and words from magazines or downloaded images, along with a photograph of yourself.
- Take fingerprints of your family and friends. Rub the side of a pencil on a piece of paper and ask them to press their finger onto the pencil marking. Stick clear tape onto their finger, then attach the tape to white paper, which will allow you to examine their fingerprint. What type of fingerprint do they have? Can you see an arch? A loop? A whorl? Label each fingerprint with a name and type.
- Explain to your parents and siblings how you plan to stay safe while online. Create a poster promoting e-safety for display around school, in the local library and on the school website.
- Choose a favourite celebrity who is a good role model. Which of their attributes do you most admire? Write a poem about them in any genre, celebrating their strengths and achievements.
- Investigate similarities and differences in your family. Who can and can't roll their tongue? Who has a Darwin's tubercle? Do certain members have the same eye colour or similar types of hair?
- Draw or use found images to create a fashion collection which represents your personality and likes.
- Do you have any superstitious beliefs or rituals, such as avoiding walking under ladders, saluting magpies or fearing Friday 13th? Interview your family and friends about their superstitions. Make a list of the most commonly held superstitions and try to discover their origins.
- Research your dream job. Write a personal profile highlighting all the strengths and attributes that make you the ideal candidate.
- Think about and write a set of personal and academic targets for the coming year and your transition to secondary school.
- Create a fact file of world records for sporting events that interest you. Which records would you like to break? Consider what kind of training is needed to achieve these goals. Do you think people can be naturally good at sports?