

Year 3 Topic

# Predator



It's time to take a walk on the wild side!

As part of this learning project, we'll invite some amazing animals into our classroom to discover how they move, what they feel like and what they eat. We'll also program a toy to move across a grid – will it be caught by a predator? We'll learn about the different parts of a plant and how some plants are predators! From our investigations about the human skeleton, we'll find out how muscle make the bones move. We'll investigate food chains and learn about how animals find their food. Using the internet, we'll research the majestic peregrine falcon and discover where crocodiles live. After our research, we'll create an exciting aquatic animation.

At the end of the project, we'll show you a range of animal fact presentations, make animal collages and learn about the interesting (and disgusting) world of parasites!

## Help your child prepare for their project

Predators can be found in deserts, jungles, oceans or even in your own back garden! Why not go for a walk and see which animals and plants you can identify? You could also visit a zoo, thinking about which animals are predators and which animals might be their prey. Alternatively, put bird food in the garden to see if you can attract any visitors!

## What will you choose to do?

- Visit the local library to find non-fiction books about predators. Look for information using contents, glossaries and index pages. Write down any new facts you have learnt and bring them in to share with the class.
- Learn how to spell the names of some of the weird and wonderful predators of the world – the weirder the better!
- Research and record a predator from each of the subgroups: mammals, birds, insects, arachnids, reptiles, fish and plants.
- Make a mini fact file or short digital presentation about your favourite predators and bring it to school to share with the class.
- Make a non-fiction book about a predatory animal – maybe your pet cat?
- Make a predator glossary to explain all the specialist vocabulary from this topic.
- If you could be a predator for the day, what kind of predator would you be, and why? Where would you live? What features would help you hunt, catch and kill your prey? Record your ideas on paper and bring them in to share with the class.
- Use the web to research what different predators eat. Create food chains for a variety of different predators using materials and tools of your choice.
- Devise a 'What am I?' quiz about predators and try it out on your friends and family. How many questions does it take for them to get to the right answer?
- Write a short, imaginative story or poem from the point of view of either a predator or its prey.
- Write a set of instructions (a program) for how to care for your ultimate predator!

