

Newsletter

Patience Excellence Resilience Kindness Sharing

Dear parents and guardians,

Assalamualaikum Warahmatullahi Wabarakatuhu

Since our last newsletter, we have welcomed children back into a school environment where, despite the continuing restrictions, they have been able to re-engage with each other and their teachers, re-establish effective learning habits, and start to rebuild from some of the difficulties of the last few months.

Alhumdulillah, the children have settled back well over the last three weeks, including those who have joined the Tarbiyyah family for the first time. A by-product of the lockdown has been that children and adults alike are now more grateful for the things we take for granted in our everyday lives. Being able to attend school, engage in group work, undertake practical work and see our friends, is more appreciated than ever before.

Further to our theme of 'attitude of gratitude' we are ever so grateful for all the blessings of Allah subhanahuatallah upon our school. The school environment has been an exciting place to be, buzzing with contagious smiles and kind words, a true blessing from Allah subhanahuatallah.

Although things seem to be normalising, it is important to remember that the pandemic is still present and could worsen at any time. Therefore, we all need to play our part in making sure the school community is kept as safe as possible. Please keep your hands clean, wear face coverings and keep at a distance with anyone outside your bubble.

As we head into the most blessed month of the year, I would like to wish you all a peaceful Ramadan. May we all have the opportunity to reap the rewards and benefits of this beautiful month, ameen.

Barak Allahu Feekum

Umm Yusuf

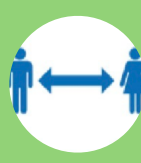
HANDS



FACE



SPACE



Dates for your diary:

12th April- Inset day

13th April- Back to School

16th April- Parents Meeting

3rd May - Ramadan Holidays

17th May-Back to School

Key Events:

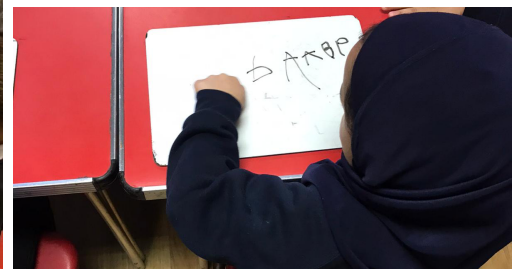
12th April - Ramadan

12th April - Be Happy, Be Healthy, Be Active Week

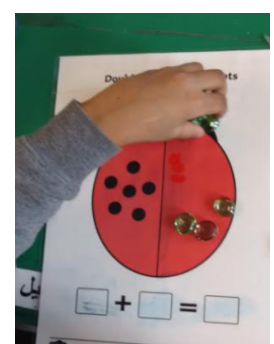
23rd April - National skipping day

1st May- National Share a Story Month

This spring term nursery have been doing amazing learning though play and exploring nature! We made fruity butterflies as we were learning about the life cycle of a butterfly. Nursery have also been very excited about the five caterpillars we have been caring for as we watched them grow everyday - this exciting experience brings the children's learning to life as it allows children to observe them as they go through the different stages of becoming a butterfly. Additionally, we have also been learning about growing and what plants need to grow, the children had a go at filling their own plant pots with soil, water and cress seeds which they can watch grow in their own homes. PE is one of nursery's favourite sessions as they are able to enjoy new games and understand the importance of staying active. Currently their favourite game is taking turns crawling under the parachute as the other children shake it up and down.

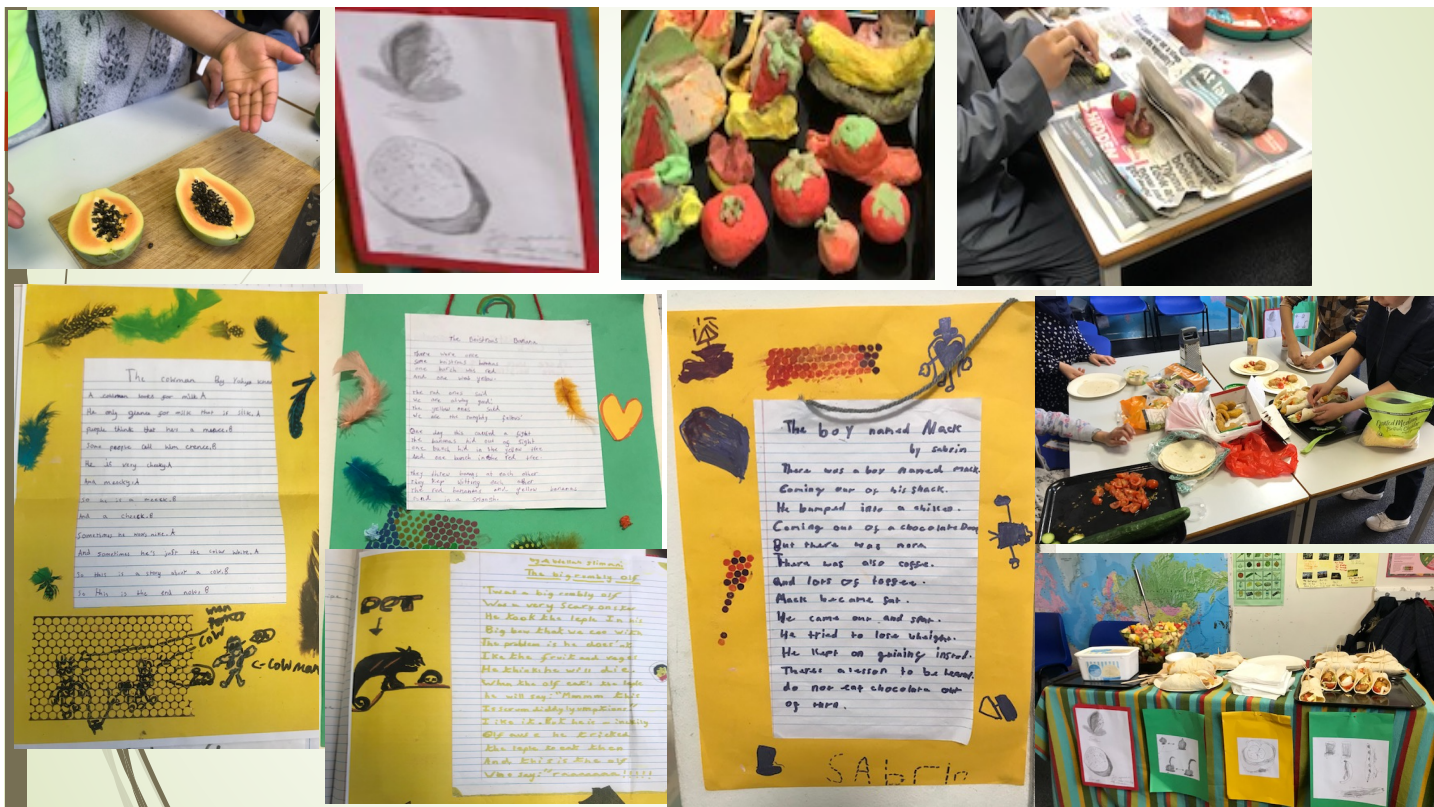


Reception : With magnifying glasses and shovels Reception headed off searching deep underground for exciting and interesting mini beasts which roam our Earth. With mud in our nails, reception didn't shy away from exploring and identifying the fascinating nature surrounding us and bravely spent an afternoon in Heston Park looking for those creepy crawlies we mentioned ever so often inside the classroom. We got our very own caterpillars which soon will turn into butterflies and have been intrigued by some amazing stick insects in our class. We explored the season of Spring and the many changes it brings. Allahummabarik, Reception have made tremendous progress in reading and writing and are using their writing skills in every area around the classroom. They have carried out some exceptional work with telling the time using our classroom clocks. After the holidays they will begin phase 4 and 5 in phonics. Keep up the good work!



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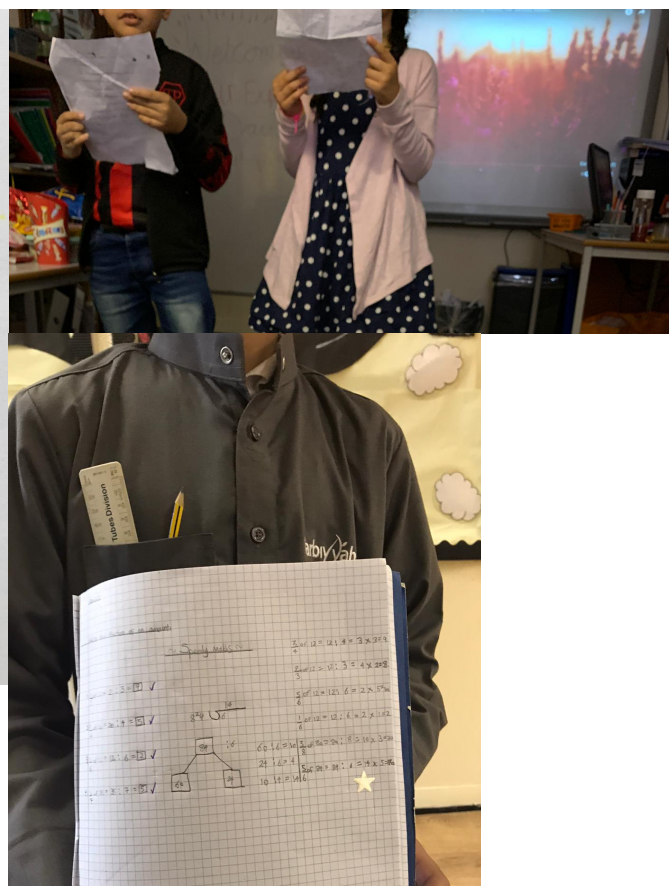
Year 3: We carefully inspected fruits and vegetables, sketching them in detail and then creating and painting models of them thereafter. We evaluated our efforts and discussing things that went well and ways in which we could make them even better. We used our imagination and literacy skills to create nonsense poems about food. We put our knowledge into good use creating a healthy lunch and dessert. We demonstrated our core values of patience, resilience, excellence, kindness and sharing by working together, presenting our meal attractively and inviting our teachers to partake in it.



Year 4: This term we explored many exciting aspects in our learning in our topic of ROAD TRIP USA! We explored the interesting lives of Iroquois people and compared their ways of living to ours. We really found many aspects to be thankful for. We also constructed emails while learning about formal and informal writing. The most enjoyable were our acrostic poems we wrote for each State and even managed to write one for our school! Maths was full of fun with fractions where children proved they are RESILIENT.

Let's do one
together for
TARBIYYAH!

- T**erms never end without any laughter or learning.
- A**lways striving to be the best!
- R**esilience as the foundation of our growth.
- B**rave, intelligent and bold future leaders.
- I**slamic values fundamental to everything we do.
- Y**es we are a small school, but we have a big heart!
- Y**oung, bright and unbreakable.
- A**llah, our savior and protector of all things.
- H**appy, helpful and always content.



Year 5: Tick, tock, tick, tock. The hands on the clock never stop. From the moment we are born, from toddler to teen, middle age to elderly, time stops for no man! This term the year 5 discovered what happens to our bodies as we grow older, And what would happen if the clock struck 13? In Tom's Midnight Garden, he travels to the past. We imagined that we could time travel too. Where would you like to travel to and what would you like to see? We wrote our adventure stories following the theme in Tom's Midnight Garden, we composed our own adventures and we used art pencils and crayons to draw melting clocks in Art inspired by the art movement of surrealism.

The Land of the Clock

In a quite peaceful town lived a sweet humane girl named Sarah. It was the perfect name for her. Her pretty luminous blonde hair shimmered like the stars. Her glamorous bangs swayed from side to side when she joyfully skipped. Little flowers twinkled like multi-coloured crystals which she gracefully wore on the very top of her head. She wore clean clothes that smelt like her favourite laundry detergent. Her shirt was covered with fuzzy pom poms. She wore a small shimmery skirt and had matching pants. Her eyes were olive green. They looked like tiny emeralds.

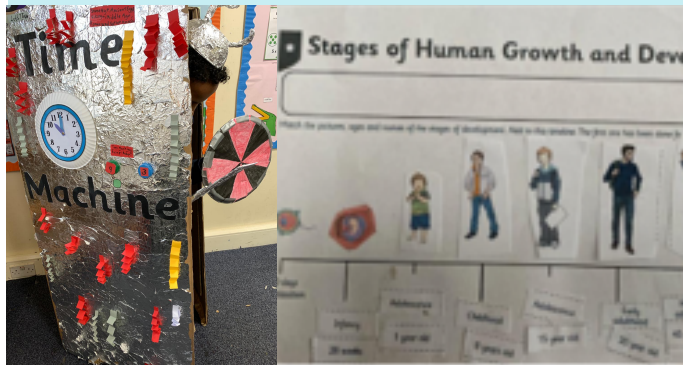
Sweet Sarah was lying on her neat made bed doing homework. It was her bedtime. Sarah gave a small yawn and put away her homework while she head to the bathroom. Sarah gave her teeth a deep clean and went back in her colourful room. Her mother closed the bright light and said "Goodnight Sarah." Sarah gave her mother a soft smile and cuddled her teddy bear.

Sarah had a giant dusty grandfather clock which she had inherited from her Great Uncle. There was something bizarre about it. Annually, the clock magically struck 13. It was quite surprising because clocks only strike until 12. Sarah tip toed over to it and whispered to herself "It must be the day it strikes 13, I want to have a closer look." Sarah gave a deep breath and eyed the immense object. Soon, she began to touch the hands of the clock when... SHE DISAPPERED!!!!!!!

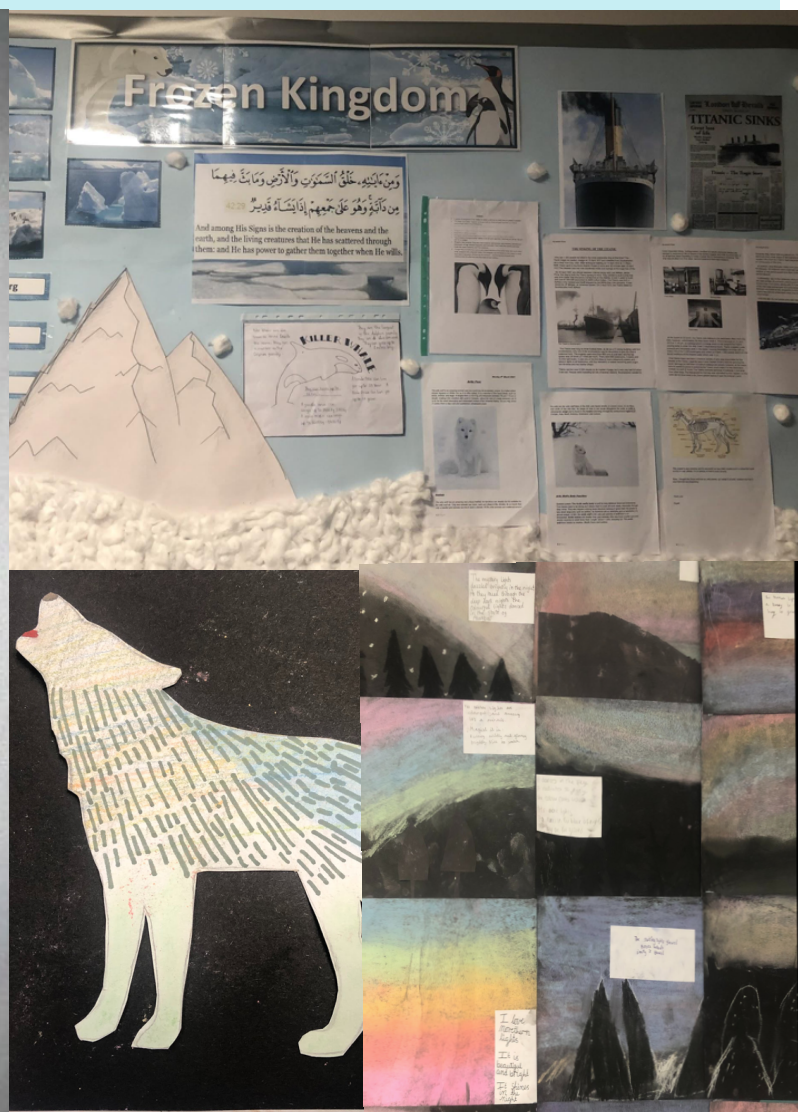
A few minutes later, Sarah woke up dazed and confused to what just happened to her. She carefully got up while checking for any scratches and bruises. There were none so she was completely fine. As Sarah looked in front of her it was not the grandfather clock standing there but there was an armoured soldier confronting her. "Are you here to meet the great queen for I can see you have come out of a portal," Sarah gave him a stern look and then turned to her clothes. They changed from sweet little pom poms to a much more tough look.

Sarah was wearing a plain white T-Shirt which was hidden under a beige jacket with many pocket stitched on. Her hair was done in a short blonde ponytail and the flowers had gone. "What happened to me?" thought Sarah. Without asking, the soldier let her in and guided her to the throne room where the majesties sat with posture.

Sarah automatically bowed at them. The Royals stared at her. After a moment of silence, The Queen began to speak. "So, I have been informed that you are here to defeat Abigor," said the Queen with wide eyes. The King clears his throat and adds "And we have been said that you too are here to bring back the Ruby of Protection."



Year 6: This half term year 6 dived deep into the depths of cold... as we learned all about the Arctic and the Antarctic! We learned about the tragic sinking of Titanic, and explored who was to blame. We also took a look at different cultures as we created art inspired by the native Inuit people, and Japanese style poetry (Haiku) about the wonderful Northern Lights.



Forest Friday

Year1's topic 'Memory Box' had us exploring journeys & how people use to travel (goodbye google maps) Journey sticks were used to help people navigate & share their story so we made our own because we have plenty of forest school memories (from nursery to YR1) to retell



Year 2's were busy exploring designs, structures & materials as part of their topic Towers, Tunnels and Turrets and what better place to learn these skills than at Forest School. They built bridges, towers, explored den building, and much more...#handsonlearning



Pupil Voice:



School Council: Kid's Kitchen

'An attitude for gratitude' - that's what we're promoting here. Our school council organised the highly anticipated event 'Kid's Kitchen'.

We started the day with an assembly that touched on us being grateful for all the blessings Allah has bestowed on us, from the blessings of being a Muslim, to the blessings of having our eyes, ears limbs, education etc. This 'attitude of gratitude' transpired into the lessons where some of the children continued to reflect on what they're thankful for.

So which of the favours of your Lord would you deny?
(Ar Rahman V13)



The school council wrote the kids kitchen rules and of course incorporated the PERKS. The orders were made, the children assembled and the council served and helped control the masses - a lovely buzz in the atmosphere.. A huge iazakAllahukhavr to our school council for organising this spectacular event.

Eco Warriors

Our Eco warriors to the rescue! Rayan in Year 5 prepared an informative, engaging presentations to educate Early Years and Year 1 children on how to look after their stick insects and caterpillars, what to feed them and lots of fun facts in between. Well done, an outstanding lesson indeed!

Following on from the Eco Council's previous assessment of the Early Years garden, the changes the Eco Council suggested have now come in to effect. They asked to remove the netting on the wall, replace the logs with more sturdy ones and improve the mud kitchen area to encourage more opportunities for growing. They have visited classes and provided them with rules for using the play grounds, Great work, Eco Monitors. You've made such a positive difference to our school.



School Buddies:

'Our buddies have been checking in on their peers to see how they're feeling and ensuring everyone has someone to play with at lunch time. Rayaan and Unaysah in Year 2 both spent time at door duty welcoming children in the morning as they arrived and reminding them to wash their hands. Umar in Year 6 noticed a young boy sitting alone in the park and spent the rest of his playtime playing football with the young boy. What a great example of how we expect all children at Tarbiyyah to behave. The Buddies have now filled up the buddy box for the homeless with dried and tinned food, blankets and toiletries which will be donated to charity once we return back to school. Keep up the amazing work Buddies, you have sure made some children's day with your thoughtful ways.

Inspirational women week:

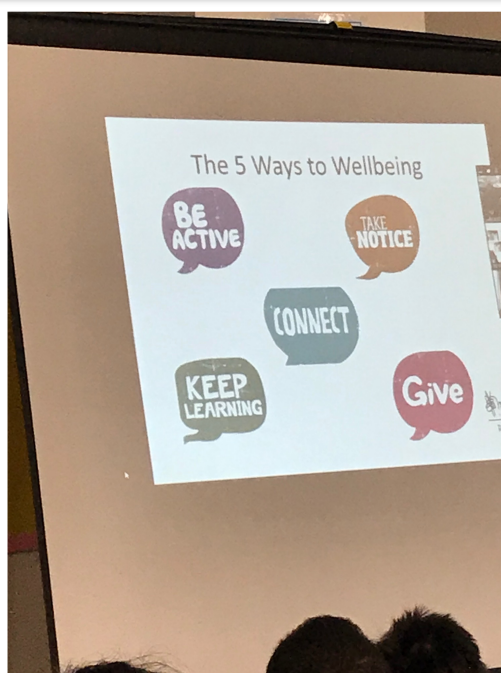
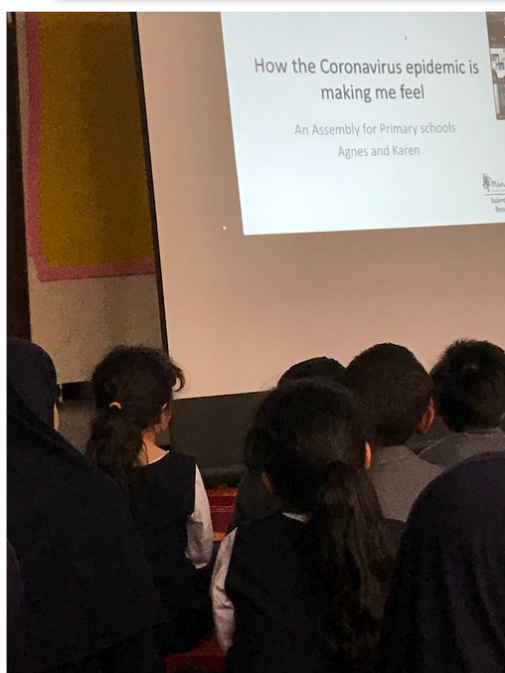
A beautiful assembly delivered by Umm Yusuf where we looked at inspirational women -in Islam -in society today - and in our school

Ustada Halima (Umm Sufyan) shared her journey in to Islam, the hardships she faced and how the strength of her iman helped her to overcome some of these challenges.

Looking at the inspirational women discussed, they showed true resilience and they never gave up no matter how difficult their journey was.

Mind Assembly : How the coronavirus epidemic is making me feel?

A special thank you to Karen and Agnes from the charity Mind for delivering yet another assembly (this time on Zoom) on how the pandemic has made children feel. They offered some great strategies & practical tips towards supporting a healthy mind and body which we will be sure to use.

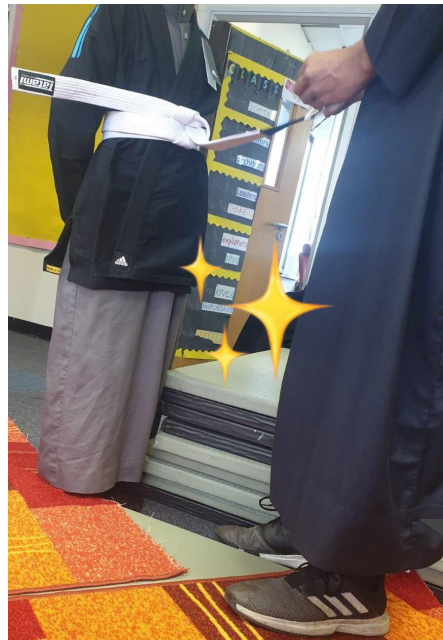
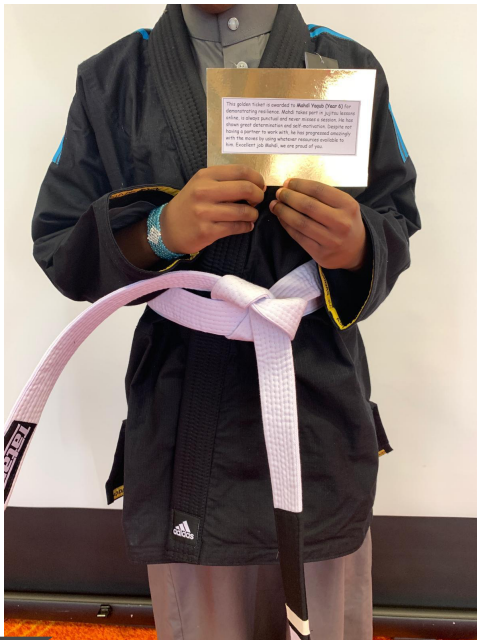


Children were awarded with a Luxury Lunch with Umm Yusuf for making their way up the class reward chart. Well done Year 1,2 and 3, you deserved it.



Our Golden Ticket Award goes to...

Mahdi in Year 6 for demonstrating resilience as he preserved with online Jujitsu classes without a partner. He showed strength and determination and showed us nothing is impossible. Mahdi was also awarded a Gi and a stripe on his belt.



Parent Partnership: Compliments and Comments: JazakAllahukhayr to our parents who continue to offer either words of encouragement, support or even chocolates during these uncertain times, we really do appreciate it. Your kindness never goes unnoticed at Tarbiyyah.

Parent Shout Out:

Shout out to **Umm Abdurahman (year 1)** for making express day extra special with those delicious bakes! These cupcakes were a real treat. Check out @deliciousbakes to see just how amazing these cakes are, Allahumabarik.

Parent Shout Out:

Shout out to **umm Issac (Year 1)** for being more than a placement student, but proving to be an amazing asset to the school Allahumabarik. The amount of effort you have given has been invaluable offering support and assistance both in class and during initiatives such as 'Kid's Kitchen'.

Staff Shout Out Ustadha Mehwish:

control. But because of your attention and love. even listens and love you. I'm really impressed with you, your efforts and the work you gave. Especially the grammar work. Last night me and read story book we identified not only adjectives even noun and verbs.

Staff Shout Out Ustadha Erum:

Walaykumasalm ustada. JazakAllahuakhurn for the feedback, 'I've been really trying. Honestly I can't thank you enough. May Allah reward you for your continuous effort and positivity in really bringing out the best in our children. Ameen. I knew 'I had it in 'I just needed that someone to believe in 'I and give 'I those tools so 'I could progress independently. Words cannot express how happy and appreciative we are with 'I progress.

