

## Curriculum Map Spider Diagram – Nursery

### Physical Development

- Encourage independence in self care i.e. helping to put on own coats, shoes and washing hands.
- Develop fine motor skills; fill tray with seeds and dried beans and offer children tongs, easy grip tweezers and pots for sorting.
- Move freely and with pleasure in a range of ways such as running, jumping, hopping, slithering, sliding and crawling.
- Sand, soil, shaving foam, water (pouring, using tools).
- Autumn fruits and veg – children to explore their textures, colours and smells. They will help wash, dry them, cut them and make their very own fruit kebabs and fruit salads!



## Nursery Autumn 2

### Once upon a time

### Understanding the world

- Children will go on a woodland walk to hunt for autumnal 'treasure' (pinecones, conkers, leaves, sticks etc).
- Learn about autumn animals such as hedgehogs, squirrels and beavers and learn some facts about them!
- Learn about the different fruits and veg that grow in autumn and the hot beverages people drink in autumn such as hot chocolate - children will have a go at making their own hot chocolate!
- Building materials – Will provide a selection of materials in a Tuff Tub for children to investigate. Add investigation questions, such as 'Can you sort the materials into those that are hard and those that are soft?'

### Mathematics

- Encourage the use of number names up to 10
- Beginning to use the language of size; long, longer, short, shorter, big, medium and small. Children will be encouraged to implement this into everyday language e.g. will use the sticks and autumn leaves they collect to explore size and will be encouraged to describe them using language of size such as those mentioned above.
- Begin to recognise 2D shapes
- Shows awareness of similarities of shapes in the environment.
- Heavy or light – Will provide balancing scales and a variety of different sized Autumn fruits. Children to experiment and find out which Autumn fruits are heavy or light.

### Communication and language, Literacy

- Tell me a story - Set up a fairy tale-themed reading den. This could take the form of a castle, woodland cottage or woodland scene. Will provide baskets of fairy tale-themed stories and books. Children will be asked to select their favourite story and talk about why they like it.
- Woodland tales - Set up a woodland scene in a Tuff Tub and add small world characters from fairy tales set in the woods. Children will be invited to play with the resources and make up stories using the props.
- Who's who? - Display picture cards of characters from our chosen traditional tales. Will talk about the different characters and encourage children to describe how the characters look and what they do in their stories.
- Who's been eating my porridge? - Will create a story sack with props from the story of Goldilocks and the Three Bears. Invite the children to take out one of the props and discuss what they think it is and who it belongs to.
- Children to empty their bag of seasonal treasures onto a table top and name their findings.
- Begin handwriting sessions e.g. autumn leaf tracing, using gripping tools to develop fine motor skills, focus on pencil control and pencil grip.
- Continue phase 1 phonics: environmental sounds and introduce rhyme and alliteration.

### Personal, Social and Emotional Development

- Perfect porridge - Talk to children about what they eat for breakfast and why it is important to eat a healthy breakfast at the start of the day.
- It's my bridge – We will read the story of The Three Billy Goats Gruff and have a circle time discussion on the behaviour of the goats and the troll.
- Children will continue with the mood board for children to state how they feel.
- Encourage children to talk about their experience at the woodland walk to build self confidence
- Encourage children to work in teams to encourage group work, i.e., taking turns, listening to each other etc.

### Expressive Arts and Design

- Little pig, little pig – Will share the story The Three Little Pigs and challenge children to work together to build a house or den that is safe from the wolf!
- We will make our own autumn collages using the seasonal treasures we collect from our autumn walk.
- We will create patterns using the skill of leaf pressing whilst using autumnal coloured paints
- Building bridges - Read the story of The Three Billy Goats Gruff. Set up a Tuff Tub with a range of construction materials for the children to build with. Challenge them to build a bridge and see how many small world toys it can hold.
- Little chefs – Will read the story The Gingerbread Man and bake our very own Gingerbread man!

### Quran

Children will be learning Suratul Falaq to Suratun Nasr.

### Arabic

Children will be learning the Arabic letters haa to seen ( ح - س ), numbers 1-10 and colours in Arabic.

### Tarbiyyah

Children will be learning the morning adhkaar, tawheed and names of Allaah.