

Curriculum Map Spider Diagram – Nursery

Nursery Spring 1 Starry night



Physical Development – Gross and fine motor skills

- **Space hoppers** - Provide the children with 'alien space hoppers' and a variety of obstacles to bounce around and avoid in outer space.
- **Catching the moon** - Use a silver gym ball to roll, bounce, throw and catch with a group of children. Ask 'Can you throw the moon? Can you catch the moon?'
- **Dough stars** - Make black play dough and add sequins and glitter. Provide a range of tools and star-shaped cutters for children to explore. Encourage children to compare the different size and shapes of the stars.
- **Catching a falling star** - Spread star sequins of different sizes over a tabletop. Provide each child with a container to fill and offer the children damp cotton buds and easy-grip tweezers for them to pick up as many stars as they can.
- **Keeping warm** – display teddies or dolls along with a range of warm baby clothes. Can the children dress the toys to keep them warm?

Understanding the world

- **Winter wonderland** - Children will go on a winter walk to experience winter and develop vocabulary relating to the winter season such as frost, melt, winter, ice, snowflakes etc.
- **Nocturnal animals** - Display nocturnal animals picture cards and explain to the children that these animals are nocturnal. Encourage the children to talk about the different animals and ask questions.
- **Who works when I am asleep?** Create a dressing up area with a variety of clothes and props related to people who work at night. Talk to the children about how some people need to work at night to help us and keep us safe.
- **Bat cave** - Make a bat cave writing den for the children to explore. Encourage children to talk about what type of animal they think a bat is, what they look like and where they might live.

Mathematics

- **How many stars?** Put plastic stars in a tray and provide children with easy-grip tweezers and challenge them to see how many stars they can collect in one minute. When the minute is up, support the children to put their stars in a line and count them.
- **Teddy bed time** - Invite the children to pick three teddies and put them in order from smallest to biggest, or shortest to tallest. Encourage them to compare the size of the bears, using language relating to size and length.
- **How many creatures in the wood?** Set up a woodland themed TuffTray and cover the tray with a cloth and remove one or more of the animals. Can they say how many animals are left and how many are missing?

Communication and language, literacy

- **What happens when I fall asleep?** Display Day and night picture cards and invite the children to talk about the similarities and differences between the pictures.
- **Bedtime** - Create a quiet space with blankets, cushions and duvets. Display the Bedtime routine picture cards and invite the children to talk about their bedtime routines.
- **People who help at night** - Provide emergency services dressing up clothes, reflective clothing and torches for role play fun.
- **Keeping warm in winter** – label a washing basket 'keeping warm in winter' – invite children to suggest what might be inside (e.g., coat, ear muffs, gloves etc.) using simple or more complex sentences. Will invite the children to show us how to wear each of the items by putting them on.
- **Alien phonics** - Display the Alien picture cards and explain that aliens have lots of names that all begin with the same sound, such as Ziggy Zaggy Zoggy Zoo or Minny Manny Monny Moo and you would like the children to help name them.

Personal, Social and Emotional Development

- **Owl babies** - Discuss how the owl babies are feeling at different points in the story. Talk about the word 'brave' and encourage the children to talk about times when they have been brave.
- **Clean teeth** - Talk to the children about the importance of brushing their teeth at night and in the morning using a dental teeth model.
- **Galaxy bottles** - Create galaxy sensory bottles for the children to explore.

Expressive Arts and Design

- **Homemade snow** – Children to make 'snow' out of shaving foam and bicarbonate of soda.
- **Decorate a nocturnal animal** – decorate bat or a snowy owl using cotton balls, tissue paper, glitter, textured materials etc.
- **Make a cuddle pet** - Ask each child to bring in a sock. Explain that they are going to make a cuddle pet to look after. Provide wadding, cotton wool or bubble wrap for stuffing, and felt for features.
- **Relaxation station** - Provide a quiet space with cushions and blankets and play a variety of lullabies to which the children can listen. Make this into a calming sensory den by adding lavender-scented cushions and sensory bottles for the children to explore.

Little chefs – our exciting baking activities begins this term!

- Pancakes
- Starry shortbread biscuits
- Vegetarian Pizza's

Qur'an

Children will be learning Suratul Masad and Suratun Nasr.

Arabic

Children will be learning the Arabic letters sheen to eyn (ش - ع) and an Arabic rhyme.

Tarbiyyah

Children will be learning the morning adhkaar and the five pillars of Islaam.