

# Dangerous Dinosaurs!



In the Dangerous Dinosaurs project, your child will find out about prehistoric animals that lived on Earth. They will learn facts about dinosaurs and discover how big some of these giant creatures were. They will learn about the difference between carnivores and herbivores. They will also find out about the animals that lived after the dinosaurs and which modern-day animals have prehistoric relatives.

## Supporting your child at home

- Go onto the [Natural History Museum](https://www.naturalhistorymuseum.org) website and look at interesting facts about dinosaurs together.
- Go to the CBeebies [Dinosaurs](https://www.cbeebies.com/dinosaurs) website and explore the games and videos together.
- Look up interesting dinosaur facts to share with the class.

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|-----------------------------|---|
| <b>Maths</b>                | Number; Numerical patterns                                |
| <b>PD</b>                   | Gross motor skills; Fine motor skills                     |
| <b>PSED</b>                 | Self-regulation; Managing self; Building relationships    |
| <b>World</b>                | People, culture and communities; The natural world        |
| <b>Exp A&amp;D</b>          | Creating with materials; Being imaginative and expressive |
| <b>CL</b>                   | Listening, attention and understanding; Speaking          |
| <b>Literacy</b>             | Comprehension; Word reading; Writing                      |
| <b>Memorable experience</b> | Museum visit  |
| <b>Innovate challenge</b>   | Designing a dinosaur                                      |

## Companion project – Puddles and Rainbows

This half term, we'll head outside for a spring walk to see and explore a range of plants and animals. We'll collect some frogspawn to take back to school for observation. In the garden, we'll set up a weather station to measure rain, temperature, and wind speed and direction. We'll plant, care for and observe a range of seeds. What do they need to grow? Before we draw and paint them, we'll smell and gently touch spring flowers, using hand lenses to identify petals, stems and leaves. Help your child prepare for their spring project - Why not visit a local farm together to see cute baby animals. Can you feed or hold one? Which babies hatched out of eggs? You could also monitor the plants in your garden or a local park over a number of days. Which ones are growing fast? Have any started to bloom? Alternatively, try out some springtime recipes in the kitchen. Spinach omelettes and spring pea soup are both delicious.