

## Curriculum Map Spider Diagram – Nursery

### Physical Development

- **Keeping fit** – we will keep ourselves healthy by setting up a circuit of three different exercises; a jumping station, a running station and a stretching station.
- **Outdoor games** - Provide baskets of brightly-coloured balls in various sizes, including beach balls. Allow children time to explore the different ways they can use the equipment, including throwing, catching, rolling and kicking. We will provide hoops and cones for the children to use in their games.
- **Move like a mini beast** – We will fly like a butterfly, buzz away like a bee and hop like a grasshopper!

### Understanding the world

- **Changes** - Display photographs of the local environment throughout the year. Invite the children to talk about changes during each season, including the weather, plants and animals
- **Raising butterflies** – We will provide a kit to raise butterflies and introduce the children to their life cycle. We will display the kit with hand lenses, cameras or tablets and little books for children to record the changes as they happen. Questions: Do caterpillars have legs? How do the caterpillars move? What happens to the caterpillar before it becomes a butterfly?
- **Hidey homes** - Provide plastic bottles with their tops chopped off and a range of materials, including short lengths of bamboo cane, twigs, dry leaves etc. Encourage children to fill the bottles with the materials to create hidey homes for

### Mathematics

- **Number trail** - Take the children on a number trail outside. Look for numerals in the school or nursery grounds. Encourage the children to count the different things they can see. Provide challenges, such as 'collect five daisies', 'find three trees' or 'jump six times'.
- **Ice cream shop** - Create an ice cream shop role play area. Provide children with purses, wallets, toy till, toy money, ice cream scoops and aprons. Set challenges involving number recognition e.g. 'How much is your ice cream'.
- **Seed maths** - Give each child large seeds in a tray and invite children to take a small handful of the seeds and put them into the pot. Ask children to tip out their seeds and count them. We will encourage children to say how many there are without counting. Discuss who has the most seeds and how they can tell.

## Nursery Summer 1

### Sunshine and Sunflowers



### Communication and language, literacy

- **Butterfly bouquet** - Display butterfly picture cards and butterfly life cycle picture cards and invite children to share their thoughts and ask questions about the different butterflies, their body parts and the stages of a butterfly life cycle.
- **Garden hunt** - Go on a 'Senses walk' around the nursery or school grounds. Stop at different points to think about what you can hear, see, smell and feel.
- **Jump and shout** - Share the story Jump and Shout! Explore the rhyming words throughout the story and encourage the children to guess the rhymes.
- **Perfume making** - Create a perfume-making station in a Tuff Tub. Provide boxes of flower petals, grass clippings, herbs, pestle and mortar, funnels, pipettes, water and small clear plastic bottles. Encourage children to talk about the scents they can smell. We will support the children to make recipes for their perfumes.
- **Come outside!** - Share the story *Sun*. Invite children to talk about things they like to do on a sunny day. Discuss the clothes they wear when it is warm and sunny and why it is important to wear sun cream and hats. Display a sunny day browsing box and Invite children to explore the items and discuss why they are useful on a sunny day.

### Personal, Social and Emotional Development

- **Little box of sunshine** - Fill a small box with a range of summer-themed goodies, such as a lemon or orange-scented soaps, summer-scented candles, a packet of sunflower seeds. Children to explore the objects and talk about how they make them feel.
- **Safe in the sun** - Create a sun safety browsing box containing Safe in the sun picture cards and a selection of sun hats, sunglasses, drink bottles, fans and bottles of sun cream. Children will explore the items and talk about why it is important to stay safe in the sun.

### Expressive Arts and Design

- **Shades of yellow** - Display paint colour charts showing different shades of yellow. Provide large pots of yellow paint and small pots of blue, red, white, brown and black ready-mixed paint. Display the question 'How many shades of yellow can you make?'
- **Sun art** - Provide a range of beads, seeds, and petals in shades of red, yellow and orange. Offer blue paper or card and invite the children to make transient images of the sun.
- **Summer tech** - Display a range of technology used in the summer for the children to explore. Examples might include a handheld fan, disposable camera, wind-up radio, headtorch and eReader.

### Little chefs

- Berry smoothie
- Strawberry infused dates
- Sunflower cupcakes
- Tiramisu

### Quran

Children will be learning Suratul Kaafiroon and Suratul Kawthar.

### Arabic

Learning the Arabic letters noon ن to yaa ي with vocabulary.

### Tarbiyyah

Continuing to learn the six pillars of eemaan as well as Ramadaan and Eid.