

Tarbiyyah Primary School SEN Information Report 2022/2023

Welcome to Tarbiyyah Primary School's SEND information report which is part of the Hounslow Local Offer for learners with Special Educational Needs and Disabilities (SEND). All governing bodies of maintained schools and nursery schools and the proprietors of academy schools have a legal duty to publish information on their website about the implementation of the governing bodies or the proprietor's policy for pupils with SEND. The information published must be updated annually. The required information is set out in the new SEND regulations.

At Tarbiyyah Primary School (TPS) we are committed to working together with all the members of our school community.

<p>What kind of special educational needs provision is accessible for children at Tarbiyyah Primary School?</p>	<ul style="list-style-type: none"> Quality First Teaching in the classroom including carefully differentiated learning for all children. Pastoral and Welfare Officers to provide emotional based support as needed. A need based sensory room for children or set up as a smaller classroom provision. A team of specialists, attached to the school, to provide support, advice, and training in all areas of SEND. Involvement of external agencies as required.
<p>How can I raise any concerns and who should I raise them with?</p>	<ul style="list-style-type: none"> If you have any concerns, we will always recommend you speak to your child's class teacher initially. Other important contacts are listed below: <p>Nadia Qureshi/Umm Ruqayyah- SENCo senco@tarbiyyah.co.uk or 0203 719 8697</p> <p>Lubna Khan/Umm Yusuf- Head teacher headteacher@tarbiyyah.c.uk or 0203 719 8697</p> <p>Hardeep Sandhar/Abu Zayn- SEND Governor gbchair@tarbiyyah.co.uk or 0203 719 8697</p>
<p>How does Tarbiyyah Primary School identify children who may have an SEN need?</p>	<ul style="list-style-type: none"> Using a primary initial assessment process where children who are not making expected progress in one or more areas of learning/development. By using assessment as a continuous process throughout the school. Effective liaison with a child's previous setting where they may be identified as having SEN. Discussions with staff and families. A detailed and in-depth questionnaire upon admissions into Early Years.
<p>How will Tarbiyyah Primary School let me know if they have concerns about my child?</p>	<ul style="list-style-type: none"> Where a pupils' attainment, progress or behaviour is a cause for concern, teachers will share this concern with parents/carers and keep them regularly updated. Where this concern continues, the concern will be raised with the SENCo who will monitor the quality of teaching and learning and offer additional support as needed. Parents/carers will be invited to discuss these concerns further at any point with the class teacher and SENCo.

<p>What does Tarbiyyah Primary School do to support children with SEN?</p>	<ul style="list-style-type: none"> ● We encourage the participation of pupils and families in discussions about their support. ● Progress of all pupils, including those with SEN, is closely monitored and evidenced. ● We integrate the work of Education, Health and Care providers ● We follow a cyclical, graduated approach to respond to each child’s special, educational need. ● Involvement of specialist professionals if needed and after consultation with parents. ● Applying for an Education, Health and Care Plan if deemed appropriate
<p>How does Tarbiyyah Primary School adapt the curriculum and learning environment for children with SEN?</p>	<ul style="list-style-type: none"> ● Curriculum and learning environments are altered based on the needs of individual pupils. For example, careful placement in the classroom of a child with hearing impairment; a Move & Sit cushion for a child with low muscle tone; a quiet area for a child with social and emotional difficulties; separate literacy planning for children working within a different curriculum level. ● Support from external agencies when necessary.
<p>How is the physical school environment at Tarbiyyah Primary School made accessible for all children?</p>	<ul style="list-style-type: none"> ● Additional requirements to take part in statutory testing are arranged according to children’s need. ● A lift is available to access the second floor if needed. ● Some parts of the school have doors that are wide enough for wheelchair access. ● Handrail is fitted to support children with mobility difficulties. ● Individual care plans or risk assessments are developed for children with medical/additional needs in consultation with parents. ● Translators.
<p>What support is available for ensuring the emotional and social development of pupils with SEN?</p>	<ul style="list-style-type: none"> ● Pastoral and Well Being Officers to provide emotional based support as needed. ● Whole school focus on pupil well-being and mental health.
<p>What opportunities will there be to discuss my child’s progress?</p>	<ul style="list-style-type: none"> ● Informal discussions as required. ● Parents meetings with the class teacher, and or SENCo. ● Telephone contact as required. ● We have a dedicated email that can be used by staff, parents, and outside agencies to contact SENCo.
<p>How will my child be included in activities outside of the classroom, including school trips?</p>	<ul style="list-style-type: none"> ● We encourage all children to attend educational trips and visits. In a few cases, SENCo will discuss with parents before a school journey any specific arrangements for the child. ● The school has a wide range of extra-curricular activities such as football, Jujitsu, fitness, lego, crochet/sewing, arts & crafts, Arabic.
<p>What training and development have the staff supporting children and young</p>	<ul style="list-style-type: none"> ● All teaching staff at Tarbiyyah Primary receive several hours of Continuous Professional Development during the year which includes training on inclusion and SEN.

<p>people with SEN at Tarbiyyah Primary School had?</p>	
<p>What specialist agencies and expertise are available to the school?</p>	<p>For some pupils we may want to seek advice and assessments from specialist services. In our school we have access to various specialist services:</p> <ul style="list-style-type: none"> ● Educational Psychologist ● Speech and Language Therapist ● Specialist Teachers for Hearing ● Medical advice from other Health Professionals ● Consultants in behaviour management ● Physiotherapists ● NPL Practitioners ● Counselling services ● Family and Child Solicitor; specialism in safeguarding and litigation.
<p>What are the contact details of support services for the parents of children with SEN?</p>	<p>SENDIASS a free, confidential and impartial support service for parents and carers, children and young people up to 25 years old, where the child or young person may have special educational needs.</p> <p>You can contact them or find further information below:</p> <p>sendiass@hounslow.gov.uk</p> <p>https://www.hounslow.gov.uk/info/20080/children_with_disabilities/2074/information_advice_and_support_services_iass</p> <p>https://fsd.hounslow.gov.uk/synergyweb/local_offer/SEND_information_advice_and_support.aspx</p>
<p>How does Tarbiyyah Primary School prepare and support my child when joining the school or moving to a new phase of education or life?</p>	<ul style="list-style-type: none"> ● If your child is moving to another school, we will contact the new school's SENCo and ensure they know about any special arrangements or support that need to be made for your child. ● When moving classes within the school information will be passed on to the new class teacher in advance and in all classes a planning meeting will take place with the new teacher. ● In year 6 the SENCo will discuss the specific needs of your child with the SENCo of their secondary school. Where possible your child will visit their new school on several occasions and staff from the new school will visit TPS. ● When transitioning from nursery children with SEN are supported into Reception from both our own nursery or other nursery settings with a visit and transition meeting with the new class teacher.
<p>Where can I find out more information about SEN at Tarbiyyah Primary School?</p>	<p>This Information Report should be read in conjunction with our Special Educational Needs and Disabilities Policy which can be found on our school website:</p> <p>www.tarbiyyah.co.uk</p>
<p>Where is the Local Authority Local Offer published?</p>	<p>https://fsd.hounslow.gov.uk/kb5/hounslow/fsd/localoffer.page</p>