

Physical Development

P.E focus

Applying Physical Cog Focus – Performing a single skill or movement with some control, performing a range of skills and link two movements together.

Coordination skill: Sending and Receiving

Agility skill: Reaction/Response

We will develop the foundations of a handwriting style which is fast, accurate and efficient ensuring all our letter formation is correct. Children will use the large outside space and be provided with a range of obstacle course equipment, such as tunnels, cones, planks, crates and hurdles. They will work as a group to set up an agility course and plan a route around the course.

Children will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Mathematics

- Children will – subitising, counting, sorting, matching, comparing, ordering numbers 5 and beyond. Composition, sorting and matching of 6,7 and 8.
- Finding one more and less of numbers beyond 5 and pairing numbers.
- Combining 2 groups.
- Comparing height and length.
- Measuring time.
- Counting patterns to 10 and beyond.

Personal, social, and emotional

Beginning to know that children think and respond in different ways to them. Can talk about their own abilities positively. Confident to try new activities

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Share *The Koala Who Could* by Rachel Bright. When the children are familiar with the story, explore the book's themes: being brave, taking risks and trying something new.

Reception Summer 1 Animal Safari

Focus:

- Safari Animals
- Carnivores, herbivores, and omnivores
- Animal habitats
- Camouflage
- Looking after the environment
- Zoologists
- Building on phase 3 sounds and words.
- Independent sentence writing and composition.

Quraan Learning Suratul Feel and Suratul Humazah.

Arabic Learning the Arabic letters noon to yaa. With the harakat and vocabulary, also revising the whole alphabet.

Tarbiyyah Learning about Ramadan and Eid, continuing with the 6 pillars of eemaan.

Communication and Language

Children will be introduced to A first book of animals by Nicola Davies. It will consist of non-fiction texts and poems. They will make comments about what they have heard and ask questions to clarify their understanding. They will offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes, and poems when appropriate.

Expressive arts and design

Using the animal sound cards children will explore the different animal sounds whilst playing 'Walking through the jungle'. Different animal prints will be looked at and children will use wools and felt to recreate textured animal prints. Children will use natural materials such as twigs, woods, pebbles to create animal homes in the tuff tray.

Literacy

Children will read Dear Zoo and will predict what animal is hiding in the box each time. They will share their ideas about why each animal is unsuitable to be a pet. They are going to explore the vocabulary in the story, such as grumpy and fierce. Children will be invited to share other words to describe the different animals in the story. You could reread the story and add actions or sound effects so the children can join in. They will correctly sequence a story or event using pictures and/or captions. Make simple, plausible suggestions about what will happen next in a book they are reading. Know the difference between different types of texts (fiction, nonfiction, poetry)

Children will read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. They will continue to build on phase 3 sounds and words.

We will look at Book of Animals – Here we are. Children will be encouraged to think of animals with the same initial sounds. They will also play Animal Alphabet Family

Understanding the World.

We will listen to Cbeebies Radio to explore how to look after pets. Children will discuss how to care for cats, dogs and other pets and then will write about what they have listened to in groups. Children will explore shadows, they will put a length of paper in a sunny spot outside. Small world animals will be added and felt tip pens will be provided for the children to draw around the animal shadows. Does the size of the shadow change throughout the day?

Children will use technology to record their work and ideas by having access to tablets with adult supervision using appropriate programmes.