

Reception Autumn 1

Physical Development

Children will be encouraged to become independent in managing own needs e.g., undressing/ dressing themselves in the role play area and exploring tuff tray activities such as sand and building. They will be provided with materials such as thread, pipe learners, beads and nuts to thread to support children in their fine motor skills. Children will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Children will enhance their pencil control to strengthen letter formation and begin the first stage of writing and mark making. During P.E we will control overall body movement and balancing to support and strengthen the core muscles.

Personal, Social and Emotional Development

The children will be supported in their transition into Reception and will make new friends. Children will explore feelings and emotions through stories, photographs, and social interactions. Children will embark on a tour around the school and meet people who are there to help them. Children will learn about the environment and talk about the different factors which support our community such as our community helpers. Managing themselves will include children being aware of their health and well-being and understand the ways to look after oral health, healthy eating and sleep routines.

Mathematics

Children will develop their understanding of matching and sorting, exploring patterns and comparing amounts, size, mass, and capacity. children will use positional language to give directions whilst playing follow the leader. Children will use tubs of interesting items to practice sharing. Hoops, baskets, or jars for sharing items into will be set up. Damp sand will be placed in a Tuff Tub with questions such as 'Can you make a footprint?' and 'Who has the biggest footprint?' children to compare hand and foot sizes by pressing them in trays of paint and printing them on sheets of paper.

This half term we will focus on:

1. Settling in
2. Building positive relationships
3. Exploring ourselves and our culture
4. Buildings and structures
5. Our local community and people within the community.

Understanding the World

Children will explore the local environments and learn about the differences and similarities with other countries that children have links with. Children will look at their own bodies and look and similarities and differences between each other including eye and hair colour, height, and age. They will have conversations about where they are from and how they are different to others. Children will take photographs, draw simple picture maps, and collect simple data during fieldwork activities after exploring their local area. Children will explore the natural world around them, making observations and drawing pictures of animals and plants. With support, observe, record, and talk about materials and living things. Conversations will take place after reading Explorers – My First Hero as children begin understanding the past through the setting in the book and characters. We will talk about significant people in the past.

Expressive Arts and Design

Children will create boxes after reading the book My cat likes to hold in boxes. They will share ideas and use a variety of resources to make products inspired by the story or even their own ideas, interests, or experiences. Children will construct simple structures and models such as their homes using a range of materials. They will be offered trays of primary coloured, ready-mixed paints with a range of loose parts for printing fun. Cotton reels, play dough stamps and fingers will make great printing tools.

Quraan Children will be learning Suratul Faatihah to Suratul Ikhlaas.

Arabic Children will be learning the Arabic letters alif to haa (ح - ح - ح) With the harakat (fathah, kasrah and dammah). They will also learn the family members in Arabic.

Tarbiyyah Children will be learning morning adhkaar and names of Allaah.

Visitors, trips and events: Local library, leisure centre, dentist/nurse, a cook, meeting our neighbours during the local walk.

Communication and language

Children will be exposed to new vocabulary linked to 'ourselves' and on objects and people that are of particular importance to them. Displays of their 'special things' will provide them with the opportunity to place captions and alongside their items. Children will develop concentration as they listen to stories such as 'Monkey Puzzle' with increasing attention and recall. They will discuss their personal experiences e.g., Talk about why friends and family are important and how to be good to one another. During activities children to give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Literacy

Children will take part in phonic and reading trails around the classroom utilizing their skills to identify and read. Whilst reading 'We're going on a bear hunt/ Owl babies' children will demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Children will be exposed to rich vocabulary linking to the topic of autumn and us and communities. During phonics children will begin phase 2 phonics and will be supported in blending early sounds together through daily lessons and reading sessions.

