

Geography Long Term Plan (2023-2024)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|--|--|---|--|---|---|
| Nursery | Autumn 1 ILP: Me and My Community – Exploring Autumn *Fieldwork to explore the school environment *Maps and pictorial representations of places and journeys *Positional language- front, backwards, behind, under Exploring Autumn Trips which include changes that happen during Autumn and its effects on the local environment. | Autumn 2 ILP: Once upon a time - Sparkle and shine *Build on knowledge of maps explored in me and my community and look at journeys and places in the stories. | *Observe how things appear during the night and day *Observe the natural world and how the seasons change, talking about the weather and seasonal features. Note and record the weather. • What do I know about the Earth? • Where are countries that I have visited? • What is it like on the moon? How is it different to Earth? • How do we move around Earth? How do we move around space? • How do day/night views of the Earth from space differ? Why? What is this | ILP: Dangerous Dinosaurs - Puddles and rainbows *Create imaginary dinosaur island maps *Build on positional language to give direction for journeys What is this habitat/environment like? How is it different? What are its features? What is it like to live here? Puddles and Rainbows Observe seasonal changes and discover how spring effects the local environment. *Building on from exploring Autumn and Winter wonderland | Summer 1 ILP: Sunshine and sunflowers - Shadows and reflections *Explore features of the new environment *Sketch maps of journeys and real places they have visited or going to visit. *Explore Google Earth, look at digital maps of the local area. | Summer 2 ILP: Big wide world - Splash! *Continue to explore google earth, look at maps and pictures of contrasting environments comparing similarities and differences between the two *Build on knowledge from winter wonderland and look at climate, plants and animals live in different parts of the world. *Build on knowledge from me and my community and look at ways to be environmentally friendly, recycling, planting etc |
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| | | | Winter Wonderland: *Further develop their knowledge of seasonal changes, effects of winter on the local environment *Explore countries with cold climates and how habitats | | | |



| | | | and wildlife differ worldwide. | | | |
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| Reception | ILP: Let's Explore | ILP: Marvellous Machines | ILP: What happens when we go to sleep? | ILP: Ready Steady Grow | ILP: Animal Safari | ILP: On the beach |
| | *Look at google maps, explore aerial photographs of the local area *Begin to explore the physical features of the local area *Look at photographs and maps to explore how their local environments has changed over time. *Use positional language such as below, above, under, over, through, next to. | Continue to explore positional language. | What is it like to live here? What happens when we go to sleep? -Exploring night and day -Weather change - Explore antarctica -Nocturnal animals -Habitats -Hibernation -Light and dark -Looking at the globe | - Looking and exploring farms - Discovering crops - Planting | Animals around the world Comparing places | Features of a seashore & beach Comparing environments |
| Year 1 | ILP: The Mysterious Woodlands Making maps | ILP: Dinosaur Planet Locating continents and oceans | ILP: Moon Zoom Satellite images | ILP: Bright Lights, Big City Countries and capital cities of the UK (London focus); Using locational language; Using maps; Geographical similarities | ILP: Memory Box Fieldwork in the local area | ILP: Splendid Skies Seasonal and daily weather patterns |
| Year 2 | ILP: Bounce Companion Project: Coastline | ILP: Wriggle & Crawl Fieldwork; sketch maps | ILP: Muck, Mess & Mixtures Companion Project: Let's Explore the World | ILP: Towers, Tunnels & Turrets Amazing structures around the world; Towers and bridges in the local area | ILP: Street Detectives Fieldwork in the local area; Human and physical features; Using and making maps with keys; Looking at aerial images | ILP: The Scented Garden Plants in the local environment; Plants of the world |
| Year 3 | ILP: Predator! Fieldwork; Using maps to locate countries and continents | ILP: Scrumdiddlyumptious! Food miles and fair trade | ILP: Mighty Metals Rainforests | ILP: Tribal Tales | ILP: Flow Using maps; Fieldwork; Water cycle; Human and physical features; Rivers of | ILP: Tremors Volcanoes and earthquakes |



| | | | | Fieldwork; Human and physical geography; Using maps and aerial images | the world; Counties and cities of the UK | |
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| | | | | g | Companion Project: | |
| | | | | | One planet, our world | |
| Year 4 | ILP: Traders and | ILP: Digest This! | ILP: Marvellous Medicine | ILP: Misty Mountain | ILP: Blue Abyss | ILP: Road Trip USA! |
| | Raiders | | | Sierra | | |
| | | Interconnected World | Interconnected world | | Seas and oceans of the | Using world and US maps; |
| | Using maps; Settlements; | Compass points and four and | Physical features of the UK | Using maps; Human and | world; The Great Barrier | Human and physical |
| | Europe | six-figure grid references. | • | physical geography | Reef; Environmental issues | geography |
| | - | Tropics | | | | |
| Year 5 | ILP: Scream Machine | ILP: Stargazers | ILP: Alchemy Island | ILP: Ground-breaking Greeks | ILP: Allotment | ILP: Time Traveller |
| | Theme parks in the UK | Investigating Our World | Alchemy island maps with | | Land use; Food origin; | Changes in the local |
| | and overseas | Locating map features | coordinates | Human and physical Features | Geographical skills and | community |
| | | time zones, climate zones, | Gem Well and Tors | of Greece including tourism | fieldwork; Map work; | , |
| | | vegetation belts and biomes. | (displaying chemical | | Climate | |
| | | | symbols for a number of | | | |
| | | | metals) | | | |
| Year 6 | ILP: Blood Heart | ILP: A Child's War | ILP: Frozen Kingdom | ILP: Tomorrow's World | ILP: Revolution | ILP: ID |
| | Hola Mexico: Maps; | Human geography; Cities of | Features of the polar regions | Our Changing World: Map | Cities and transport in | Local community/Where I |
| | Human and physical | the UK | | skills; climate change & | Victorian times; Using maps | live |
| | geography of Mexico | | | global trade | , 2 1 | |