

Tarbiyyah Primary School

Art & Design Policy

Date: September 2023

Prepared by: Headteacher

Agreed with: Chair of Trustees

To be reviewed and updated: September 2024

Art & Design Policy

Statement of Intent

At TPS we understand that art plays a key role to engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art. Our school is committed to encouraging pupils' curiosity and creativity, allowing them to think critically and develop a thorough understanding of art and its place in the world, including how it reflects our history and contributes to the culture, creativity and wealth of our nation.

Keeping in line with the curriculum intent principles of:

- **Develop and sustain our knowledge: *what we learn***
- **Develop and sustain our hearts and character: *who we are***
- **Develop and sustain our actions and attitudes: *how we live and learn***
- **Develop and sustain our moral compass: *the role we play in this world.***

We aim to help learners:

- Produce creative work, exploring their ideas and recording their experiences.
- Become proficient in use of colour, drawing, painting, sculpture and other art techniques.
- Can evaluate and analyse creative works using the language of art.
- Know about a diverse range of great artists and understand the historical and cultural development of their art forms.
- Enjoy an active involvement in art.
- Have the confidence and skills to communicate their ideas through their artwork.
- Have opportunities to experience a broad and balanced range of art activities and show progression within these.
- Become visually literate and able to identify and apply the key elements of art.
- Are given equal access to the experience of art, regardless of their gender, race or disability.

Time Allocation

Art is taught once every fortnight throughout the year.

Resources

Art resources which are to be used regularly and are stored centrally in the school's resources cupboard are:

- Paints
- Paint brushes & pallets
- Various types of paper including coloured paper
- Chalks & pastels
- Canvases

Literacy in art

AT TPS, we support literacy across the curriculum. Key vocabulary is part of the short-term planning for all subjects. Our art curriculum supports literacy across the curriculum in the following ways:

- Art enhances the teaching of literacy skills by encouraging pupils to ask and answer questions about the starting and end points of their work.
- Pupils compare ideas methods and approaches within their work, comparing and sharing ideas with their peers.
- Pupils create art when creating images to complement their literacy work, e.g. creating pictures with their stories.
- Rich, art specific, vocabulary enables pupils to use this knowledge within their writing and speaking skills.
- Ask and respond to questions; provide their viewpoints and give reasons on various pieces of artwork.

Roles and Responsibilities

Overall responsibility for monitoring the teaching of art throughout the school lies with the headteacher.

The headteacher will make decisions on:

- How art should support, enrich and extend the curriculum.
- The provision and allocation of resources.
- The ways in which art can benefit the aims and objectives of the school.

The headteacher will also be responsible for overseeing the review of this policy; monitoring the progression of teaching and learning.

The headteacher will also be responsible for:

- Implementing this policy across the school.

- Maintaining resources and advising staff on the use of materials.
- Supporting teaching staff, advising and offering to share their expertise and experience.
- Leading staff training on new initiatives.
- Helping staff to plan future lessons and assessments and advising teachers on teaching methods they may wish to explore.
- Encouraging staff and pupils to be creative.

Class teachers will be expected to:

- Plan and deliver interesting and engaging lessons that adhere to the national curriculum.
- Provide equality of opportunity through their teaching approaches and methods.
- Keep up-to-date assessment records.
- Ensure pupils' development of skills and knowledge progresses through their learning and understanding of art.
- Set pupils suitable targets based on prior attainment.
- Maintain an enthusiastic approach to art.
- Keep up to date on their own subject knowledge and teaching methods.

Assessment

Formative assessment is an integrated part of every lesson and teachers use their findings to plan next steps. Termly tracking is done through the art subject tracker.

Parents will receive a statement of their child's progress in their annual report.

Cultural Capital

We are an inclusive school that ensures all pupils are provided with equal learning opportunities, regardless of their experiences or backgrounds.

- Teachers will adapt how they deliver the art curriculum based on the needs and interest of pupils.
- In order to ensure pupils with SEND achieve to the best of their ability, teachers will adapt targets and the delivery of the curriculum for these pupils.
- The planning and organising of teaching strategies for each subject will be consistently reviewed to ensure that no pupil is at a disadvantage.
- The school aims to maximise the use and benefits of memorable experiences, trips and outdoor learning as one of many resources to enable all pupils to achieve their full potential and explore their creativity.

Monitoring and review

This policy will be reviewed every year by the headteacher.

Any changes made to this policy will be communicated to all members of staff.

All members of staff directly involved with the teaching of art are required to familiarise themselves with this policy.