

EYFS to KS1 Bridge: Science

Organisation of knowledge	Working Scientifically	Plants	Animals Including Humans	Everyday Materials	Seasonal Change
Relevant ELG	<p>ELG: Listening, Attention and Understanding</p> <ul style="list-style-type: none"> • Make comments about what they have heard and ask questions to clarify their understanding. <p>ELG: Fine motor skills</p> <ul style="list-style-type: none"> • Use a range of small tools, including scissors, paint brushes and cutlery. <p>ELG: Building Relationships</p> <ul style="list-style-type: none"> • Work and play cooperatively and take turns with others. 	<p>ELG: The Natural World</p> <ul style="list-style-type: none"> • Explore the natural world around them, making observations and drawing pictures of plants and animals. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. <p>ELG: Speaking</p> <ul style="list-style-type: none"> • Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. 		<p>ELG: The Natural World</p> <ul style="list-style-type: none"> • Understand some important processes and changes in the natural world, including the seasons and changing states of matter. <p>ELG: Speaking</p> <ul style="list-style-type: none"> • Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. 	
KS1 readiness objectives	<ul style="list-style-type: none"> • To feel confident to answer simple questions about observable properties of objects and people, animals and plants around them. • To compare objects in their environment and talk about similarities and differences. • To ask questions about the world around them, and seek to find their own answers 	<ul style="list-style-type: none"> • To know what a plant is. • To know what a flower is. • To know where you see plants. • To describe different plants and flowers. 	<ul style="list-style-type: none"> • To know what an animal is • To recognise and name a variety of different animals. • To know the names of different body parts of humans and animals they have experience of 	<ul style="list-style-type: none"> • To recognise that different everyday objects are made from different materials. • To describe how different objects look and feel. 	<ul style="list-style-type: none"> • To know about different types of weather • To observe changes in trees and plants as the seasons progress.